



## A CONCEPTUAL STUDY ON THE EMERGENCE OF VALUE EDUCATION



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### ABSTRACT

*Man is called “Social Animal” and society is the intermingling web of relationship of human beings. The discovery of fire and wheel has proceeded the journey of the evolution and human civilization has become simple to complex and these complexities have made human beings as animals most of the time and history has its gallant witness in this regard. Many apostles of God like Lord Buddha, Mahavir, Jesus Christ, Prophet Mohhammad and like them have illuminated the path of love to mankind irrespective to caste, colour and creed. But most of the time, people do forget about the divine message of universal love among all living entity. It seems that the whole human race is in a severe competition to harm one another but they have to remind that the path of harm will directly and indirectly will expand the path of utter destruction. There are a lots of conflicts, violence, activities of ravages, wars and so on. But, how to get rid of this burning hell? The path of solution is inculcation of value to the human beings and it is the first and foremost need for the whole human society . This present paper attempts to find-out the emergence of value education in today’s scenario and to find-out some remedial measures . The paper is descriptive in nature and is based on secondary data.*

**KEY WORDS:** *Value, Inculcation, Conflict, Violence, Education, Justice, Forgiveness, Hospitality, Patient, Tolerance.*

### 1.INTRODUCTION

The word “Value” is derived from the Latin word “Valeric” which means “to be strong and vigorous.” The German Philosopher Friedrich Nietzsche first used the word “Values” in 1880. Until then the word value was used as a verb meaning to value as esteem something or as a singular noun meaning the measure of something .The term value has different connotations depending on the context in which it is used. A.K.C Ottaway defines, “ Values stand for ideas men live for.”

### 2.OBJECTIVES OF VALUE EDUCATION

Among many objectives of Values Education, some of the prominent are as follows:–

- ☆ To enhance the awareness and sensitivity to moral aspects of major issues and concerns like human rights, environmental safety, peace etc.
- ☆ To provide the appropriate opportunities to practice and live by values.
- ☆ Help to realize the importance of morality which is essential for the stability and progress of the society.
- ☆ To enable to develop a concern for and commitment of the values.



### **3. CLASSIFICATION OF VALUES**

Different thinkers have broadly classified values in various perspectives according to their own thinking. In the Indian culture, values are classified into four important categories:— Dharma, Artha, Karma and Mokshya. In the Vedas, importance is given on the values of moral understanding and friendship. The Upanishads identifies the values of respect to elders and experienced persons. In the Mahabharata, there are nine important values and some are— truth-speaking, peace, moral relations, cleanness, friendship etc. Swami Vivekananda stressed on Selfless service and dedication to mankind. Mahatma Gandhi stresses on the values of truth, non-violence etc. And values can be classified in other categories also which are as follows:—

- ♣ Personal Values:—It refers to those values which are desired and cherished by the individual irrespective of his or her social relationship. For example, courage, creativity, honesty, hope, cleanliness, regularity, punctuality etc.
- ♣ Social Values:— It refers to those values which are oriented towards others. These values are changed with the change of time. For example, justice, forgiveness, hospitality, patient, tolerance etc.
- ♣ Moral Values:—It refers to those values which are related to an individual's character conforming to what is right and virtuous. It reveals a person's self-control. For example, integrity, sense of responsibility.
- ♣ Cultural Values:— It refers to those values which involve the survival of the culture.
- ♣ Institutional Values:—It refers to those values which are political and establishment related.
- ♣ Aesthetic Values :—It refers to those values which are related to appreciation of beauty and joy.

### **4. EMERGENCE OF INCULCATION OF VALUES**

History has the gallant witness that many battles and wars have almost destroyed human entity in a wider way and most of the time, the progress of human civilization has stopped and even became stagnant for a long span of time. Absence of value system and its related education was one of the prominent reasons of that. Every time, human civilization becomes under the threat of utter annihilation. Only the inculcation of value can prevent such. So in this crucial time of human civilization, there remains the urgent need of it.

Among many of the reasons, some of the prominent are as follows:—

- ✧ It is needed for the moral development.
- ✧ It is needed for the healthy development of cultural preservation and promotion.
- ✧ For development of positive attitude towards life
- ✧ It helps in developing various good humane qualities.
- ✧ Value Education teaches to live and work peacefully.
- ✧ Value Education helps in creating harmony in all spheres of life.

### **5. OBJECTIVES OF THE STUDY**

- ★ To have a concept about Value.
- ★ To find-out various factors affecting value.
- ★ To know about the ways of fostering values.

### **6. SCOPE OF THE STUDY**

As the study is universal in nature, so the study has no geographical barrier to conduct.

### **7. RESEARCH METHODOLOGY**

As the study is Descriptive in nature, so data is based on secondary sources related to its content.

### **8. FACTORS AFFECTING EXPLORATION OF VALUES**

Among many factors of exploration of values, some of the are as follows:—

- ✧ Absence of Trust:— Most of the people, even the family members do not trust each other.
- ✧ Lack of Mutual Co-Operation:— Any people hardly seem to co-operate others so it makes the distance between people.
- ✧ Hunger in Every Aspect:— It is observed that there is cry for every thing whether is actually needed or not in one's life.
- ✧ Do not Comprehend Others:— People do not comprehend or even the mentality to comprehend his/her fellowmen so lack of comprehension creates a lots of unwanted problems and troubles.
- ✧ Believing to Particular "Ism":— Many people only love and believe any particular "ism" and can not tolerate people of other "ism" and it is the root cause of creation of disturbance and violence.
- ✧ Westernization and Globalization:—A wave of westernization and globalization have washed many of the aspects like abolition of "Joint Family System" and blind following of any particular notion of idea by neglecting existing one.

- ✧ Lack of Satisfaction Level:— It is generally observed that people now-a-day are not satisfied even they are full belly in many perspectives but do not even think those who are empty or half belly in many of the aspects.
- ✧ Involving in Rat-Race of Life:— It seems that people are in rat-race in every sphere of life and even hardly a fraction of time that for what they are running after is really needed for them in truest sense.
- ✧ Defective Educational Curriculum:— In curriculum there is less emphasis on implementation of value in practical perspectives so only theoretical knowledge is not enough. As there remains a huge gap to correlate theory into practical.
- ✧ Detachment from Religion in True Sense etc:— Irrespective of original goal of any religion , people follow some orthodox ideas of religion which are preached by some orthodox people for their hegemony only . As every religion preaches that all men and women are equal and part and parcel of the God.

## 9.WAYS OF FOSTERING VALUES

Value is a very wider concept and it can never be fostered by any single effort and it can be fostered by the active participation of the followings:—

- ✧ Role of the Parents:—As from the family, the child receive his/her first lessons of life, so it is the first and foremost duty of the parents to choose what should be done and what should not be done in life from a holistic point of view not from utilitarian point of view. Thus, the child will try to learn beyond himself/ herself.
- ✧ Role of the Teachers:—As the teachers are called the “Second Parents” so their role is very crucial for the development of values. They must be the role model of a true human being so that by following their conduct and behavior , the students can acquire and apply true value in life.
- ✧ Role of the Society:—As society is a web of relationship and a lots of people of different class, stratum live so there must be the mentality of tolerance of each other to sustain harmony . If proper value sustains so peace and harmony will automatically sustain.
- ✧ Role of the Peer Group:— The role of peer group is very important in-order-to foster value as with peer group, a major time is spent and many

decisions are carried out with discussion among them. Hence, if the peer group de-tract from the path of value so the direction of life and its peripheral decisions will be in wrong way. So selection of peer group must be right.

- ✧ Role of the Religion:— There are many religions in the world. But all the religions have the same preaching in a nut shell and it is to attain the love of God by loving the fellowmen. But, people who are specially orthodox in mentality try to hegemonize their religion and thus the clash starts among various religions. So, this sensitive issue of religion must be handled with care and let everybody allow to follow his/her religion respectively.
- ✧ Role of Mass Media:—In today’s scenario, mass media plays a crucial role to have a bird’s eye view of every subject and aspect. So, the presentation style is very much important. Thus, selection of presentation must be very selective so that proper value system may be inculcated and develops in the truest sense .
- ✧ Role of Government:—Now-a-days, the ultimate life-style depends upon the policy making and implementation of the Government. So, what type of value system will sustain it mostly depends upon the Government also. So, irrespective to any biasness, Government should promote the basic human values for the healthy survival of the nation and her people in peace and harmony.

## 10.RELATIONSHIP BETWEEN LIFE AND VALUE

Life without value can hardly be imagined as life without value has no menaing. We live in a society which is a web of inter-relationship. If the inter-relationship does not contain any value so there will be no bonding of mind so human beings will be machine and being as a machine is the recent tendency due to various reasons. The natural living of human beings has becoming fading away day-by-day. Without values, the human beings will have no less than the animals. Many of the horrifying events are conducted by human beings are the best examples that without values , the human beings are no less than any animal. As a human being who has a proper value system within him/her can never conduct any mis-conduct in the truest sense. So, inculcation of five universal vales:— truth, right conduct, peace, love and non-violence should be must for every individual.

## **11.FINDINGS AND CONCLUSION**

So, it can be said that for the healthy existence in our mother Earth, the true existence of value should be an integral part of everyone's life. Although, there are many barriers to attain it; and value can not be inculcated by any single effort rather it should be united effort off all. In the famous word of Swami Vivekananda, " The person who serves human beings, serves God." So, helping other human beings are the only means of attaining the divine blessings of God and this can be best done by following the gospel of Mahatma Gandhi by following truth and non-violence to make our mother Earth an abode of Heaven.

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