

A COMPARATIVE STUDY ON THE PERFORMANCE OF STUDENTS OF PRIVATE SCHOOLS, GOVERNMENT SCHOOLS SITUATED IN URBAN & RURAL AREAS OF HARYANA IN THE SECONDARY EXAMINATIONS CONDUCTED BY THE BOARD OF SCHOOL EDUCATION HARYANA IN 2020

Balkar Singh*Department of Evening Studies-Multi Disciplinary Research Centre, Panjab University, Chandigarh, India.***ABSTRACT**Article DOI URL: <https://doi.org/10.36713/epra3438>

The capability or calibre cannot be judged based on Results, as it depends on the student to student & also the examination is testing of knowledge of a student, for the whole year in two or three hours. In July 2020 the exam result of the secondary standard was declared by the Board of School Education Haryana, Bhiwani and there is a discussion about topper & the schools in which these toppers were studying & strategy of these toppers regarding exam preparation, their interviews & photos were published in the Newspapers, why not? It must be but in this spark light, there is some darkness behind this. Everyone is congratulating these students, as they are studied from the Private Schools of the Urban City areas of the Haryana, a few are from the most educated families, whose parents themselves are teachers or professors. Through this, we are ignoring a bitter truth of the poor students of the Government Schools, who despite lack of all the big & small facilities, as compare of these Private schools' performed equal to these toppers.

KEYWORDS: *Testing of knowledge, Education in Private Schools, Toppers and Calibre.***INTRODUCTION**

Board of School Education Haryana (Bhiwani) released the result of 10th class Board Exam 10th July 2020 on its official website bseh.org.in w.r.to the board examinations conducted from 4th March 2020, to 27th March 2020. But only 4 subjects' examination could be conducted due to the spread of COVID-19, the pending exam including the Science exam was cancelled, the HBSE (Bhiwani) followed the criteria/assessment (*Table-A*) policy of the Central Board of School Education to calculate marks awarded to the students for cancelled papers, marks were given based on four key subjects

& the students checked their results by entering their Roll Number. A large number of students of various schools were checking the result and as a result due to the heavy traffic on the website, students faced delays in checking your result. According to the newspapers article the overall passing percentage was recorded 64.59% & Ms Rishita, a student of Tagore Senior Secondary School (Private Schools) at Hisar topped, five students namely Ms Uma, Kalpana, Ms Nikita Ms Maruti Sawant, Ms Sneha & Ms Ankita secured the second position with 499 marks and Ms Chahak & Mr Rohit got the third position

Table-A
Criteria adopted by the Board of School Education Haryana in Secondary Exams.

Name of the subject	Maximum Marks in theory	Maximum Marks in practical	CCE	Total Marks
Hindi (First Language)	80	—	20	100
English (Second Language)	80	—	20	100
Mathematics	80	—	20	100
Social Science	80	—	20	100
Science	60	20	20	100
Any one of the following : A) Third Language (any one out of Sanskrit/ Punjabi/ Urdu)	80	—	20	100
B) Home Science	60	20	20	100
C) Agriculture	60	20	20	100
D) Animal Husbandry	60	20	20	100
E) Drawing	60	20	20	100
F) Music	20	60	20	100
G) Dance	20	60	20	100
H) Physical and Health Education	60	20	20	100
I) Computer Science	40	40	20	100
J) Any one of the following subject : (i) ITES, (ii) Automobile, (iii) Security Services, (iv) Retail Industry Business, (v) Beauty and Wellness, (vi) Physical Education and Sports, (vii) Patient Care Assistance, (viii) Agri-Paddy Farming, (ix) Tourism-Hospitality-Travel, (x) Media-Animation, (xi) Banking & Finance Services, (xii) Banking Insurance, (xiii) Apparel Designing, (xiv) Vision Technician	30	50	20	100

METHODOLOGY

Points may be discussed in this study of the performance of the students in the said exam on the following basis:

1. Performance of the students of Private Schools:

This point can be explained by discussing the following reason behind the best performance:

- ❖ Faculty & Educational background of the teachers in the Private Schools.
- ❖ Location of their schools.
- ❖ Smart Classrooms, Extra classes & Tuition facility.

❖ Education of their parents & help in preparation of examination.

❖ Tension Free mind of the students: from parents' employments (as all the migrated people are in govt. jobs).

❖ Availability of infrastructure for online classes. (*Personal Computer, Laptop, Smart Phones, High Speed Internet connectivity*)

2. Performance of the students of Government Schools (Urban):

This point can be explained by discussing the following reason behind the better performance:

- ❖ Lack of faculty, Basic Infrastructure & Education of the Teaching staff.
 - ❖ Poverty & illiteracy of the Parents to the students.
 - ❖ Busyness/unavailability of the parents in earning bread & butter.
 - ❖ State of mind of the students of these Govt. Schools.
- 3. Performance of the students of Government Schools (Rural):** This point can be explained by discussing the following reason behind their performance:
- ❖ Way of teaching practical subjects like: Physics, Chemistry & Biology, away from the lab or experiments.
 - ❖ Money minded attitude of the Teachers & carelessness of towards his/her duties & responsibilities.
 - ❖ Conditions of these Schools.
 - ❖ Unavailability of not only faculty but teachers also.

DETAILED DISCUSSION

1.Explanation

❖ Faculty & Educational background of the teachers in the Private Schools

Like everyone, in today's time, is fully aware for his or her children to be get educated in the Private Schools because, in these schools, the teacher is tested before getting this job of teaching, their way of teaching & communication must be perfect in all respect so that they can influence the parents and students as well. Apart from this they also have a good panel of faculty in their institution, in short, we can say, the Private schools have the best teachers having an excellent educational record, most of the teacher are educated from the Convent English medium schools, the impact of their education is being seen in the 21st century, when the students of Private Schools are being topped in the Board Examination in both 10th & 12th.

❖ Location of their schools & transport facility

Most of the private schools are situated in the main places of the City like; near Bus Stand, near Highways or near Markets of that city, so being situated on these locations reaching in the schools is very easy & not a time-consuming act for the students, other thing being available the transport facility by the schools for the students, it becomes easier to reach the school on time as a result students have more time in the morning & evening for the study because as compare to this the Govt. Schools are situated in the far away from the residences of the students in the open areas & no transport facility is available for them, most to the time students have to walk their schools to reach in time, this takes more time & they can't study more as compare to the students of the Private schools, who provide the transport facility to its students.

❖ Smart Classrooms, Extra classes & Tuition facility

According to my survey & field inspection most of the private school in Haryana are famous and

became very popular among the parents to educate their children in that school is that these schools have smart classrooms, equipped with the high-tech projector, great auditoriums & fully Air-conditioned rooms. Apart from this the teachers of these schools have to take extra classes of the weak students for improving the results of their class, as the passing results of the class matters for hike in their salaries. As the teachers of the private schools are paid less as compare to the Govt. Teachers, so they provide the tuition to the students of the private schools. On the other hand, the govt. Teachers are prohibited to do the tuitions. And as a result, when all these three things collaborated by the motive of earning money, by the schools & teachers, it has a impact of the students, they learn smartly, weak students learn their subjects & become ready to compete in the examinations.

❖ Education of their parents & help in preparation of examination

The point which is to be discussed in this section is very important in the performance of the students not only in examination but in all fields also. The *parents of all the students of the private schools are educated, may be less of highly, but they are educated or you can say that all the peoples who are educated, they admitted their wards in the Private Schools* this point may be connected with the above facilities provided by these schools, being educated the parents are more concerned for the better study of their children, they thrust them in taking extra classes & tuitions as well, and in addition to this they also help the children in doing homework, preparing the final examination of the school/Board. And encourage the children if they achieve the goal of getting high marks/percentages in the class tests or any examinations. These entire thing discussed here improve the confidence of the students.

❖ Tension Free mind of the students

First I would like to talk on this point keeping in mind of the educational qualifications & job prospectus of the parents of the students of the Private schools, as discussed above, they are highly educated & surely approximately all are in the Government sector job or the Private sector job, so they are capable in providing all kind of the essential need able things such like; books, stationery etc. Very easily in a single call from the schools or the child, they don't thing so much in purchasing any equipment or gadget for their children, because the y have a permanent kind of source of income in the way or job or business as most of the people who are residing in the cities are migrated people from the near or dear rural areas due to their Government job or business.

❖ Availability of infrastructure for online classes

As I have discussed earlier, the parents of the students, who are studying in these famous private school situated at various places in Haryana are financial sound & capable to buy the electronic equipments like; Personal Computer, Laptop,

Smart Phones & to afford the expenses of the High Speed Internet connectivity for their children for the online classes from the experts teams of the faculty through online- mode. It is number of times have been proved by the Doctors or experts that a student can learn by watching the lecture if it is presented through slides of diagrams, which can only be possible through the online study & material. And all these students of Private schools did the same thing; they not only prepared their subjects in the virtual classes but though the internet also.

2.Explanation

❖ Lack of faculty, Basic Infrastructure & Education of the Teaching staff

In this section I would like to talk about the performance of the Government Schools, in the examination held & results declared, which are situated in the urban areas of the State Haryana.

'Tension Free mind of the students' that parents of the students of the Private schools, being highly educated in Government/Private sectors' job are now the resident of the cities & urban areas are migrated from rural areas, their children who were studied in the city's private schools, due to influence of their teachers & their parents, have now chosen the profession of teaching. And being brought up in the urban atmosphere, they preferred their appointment in the Rural Government Schools, near their houses. But most of them are selected on the basis of approach only, so they can't become faculty in their respective subjects, as a result due to this reason, it tends to lack of faculty in the Government school upto a huge extent. Approximately, all these schools have the computers & labs, but the computer teacher are not appointed/deputed by the Government in these schools, so the education on computer augmented learning cannot happen. Besides this, in these Urban Government schools, as the teacher are mostly graduated/post graduated

from the Urban colleges or Universities, they can teach the students well manners, but not equivalent to the Private schools, so this is the reason behind the not best but better performance in the examination.

❖ Poverty & illiteracy of the Parents to the students

The students of the Government schools of the Urban area, could not achieve the best performances in their board examination & unable to top it its main reason is 'Poverty & illiteracy' of their parents. As earlier said, approximately all the students of the Government schools in the Urban Areas are of the background poverty and the wards of illiterate and labour class, hence due to busyness of their parents for earning bread & butter, they are unavailable for the help of their children & being uneducated or less educated they are unable to help them in their studies during the examination, so these students have to depend on the teaching techniques & study materials provided by their school teachers, but unfortunately these teachers don't educate them, they teach them *to rote*.

❖ State of mind of the students of these Govt. Schools

Despite coming from the poor families, having the background of the poverty & facing the unavailability of the basic teaching aids in their schools, still, these students have the capabilities of getting the good marks in the Board Examinations.

It has been proved by the students of the Government Schools in the previous year number of time, if we see in the recent result, everywhere the discussion is going on the all these toppers of the Private schools, but no one even asking about any student of Government Schools, while this time many students have got 90% marks in this exam.

The following table shows the capability of students of Government school with competing for the students of Private schools:-

Table B

HBSE 10th Toppers' / Merit List 2020			
Name of Student	School Private or Govt.	Position	Marks
Rishita	Private	Rank 1	500 / 500
Uma, Kalpana, Nikita, Sneh & Ankita	Private	Rank 2	499 / 500
Kiran	Govt.	Rank 3	498 / 500

3.Explanation

❖ Way of teaching practical subjects like: Physics, Chemistry, Biology, away from the lab or experiments, Money minded attitude of the Teachers & carelessness towards his/her duties & responsibilities

To provide the educational right to each & every child of the State, as I have discussed above, the Government of Haryana has established approximately 11000 (eleven thousand) Government Schools of Primary, Middle & High Schools in its territory and presently more than 95000 (ninety-five thousand) teacher are working to achieve this goal. And in these schools, the

science subject is compulsory upto the level of 10th standard, but due to the lack of equipment, chemicals, and other necessary things, in the Science lab/Science rooms, these students are taught the practical subjects by writing on the blackboard or through the textbooks regarding experiments, no gas/chemical reaction or body organs of human or species are shown to them in practical, they are forced to slang only. Talking on the subject of Social studies, which is an important subject for the students, for the preparation of the Civil Services Examination, this subject is described on by words, no maps or globe is shown to them, as the schools don't have these things. The same thing happens with the subject of Geography, which another main subject.

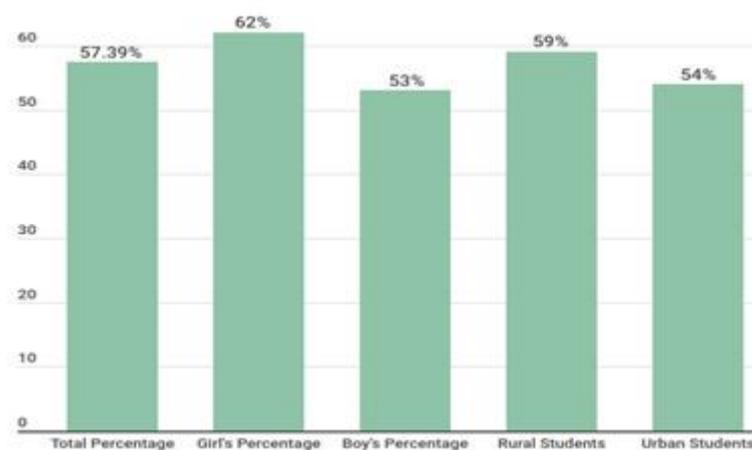
❖ **Conditions of these Schools: Unavailability of not only faculty, drinking water, toilets but teachers also**

Most of the Government School in this time don't have the required basic infrastructure; like pure and clean Drinking Water, facility of Toilets, Classroom, Furniture & Teaching Aids, proper electricity supply, Computers/ internet facility in its premises, here I would like to give an example of a Government school of Haryana, which has only teacher & only student, it can be strange to hear, but it is true. In village Lukhi, district Rewari has a Government Girls Secondary School, it has an only student & a singly teacher. But before couple of years, the condition was not as it is now. At that time school had more than twenty children/students, they due to lack of the above-mentioned facilities, left/dropped out the school, according to the surrounding people of that area, the issue was brought to the notice of the administration & the Education Department, but nothing achieved till now. So, you can see the pitiable condition of the Schools of the rural areas & the Education System in Haryana.

And this factor is responsible for dropping out students, the numbers of such students are increasing day by day and in the year 2019 the counting of the students in Primary Schools in Haryana reached less than 20-25, you can understand the level of education by the Govt. School Teachers. Due to fewer students, Rewari, Mahendergarh (*home district of the Haryana's Education Minister*) & Yamuna Nagar districts have the highest number of the closure of schools & apart from this, some schools in Ambala, Jind, Charkha Dadri, Hisar, Palwal, Gurugram, Jhajjar, Bhiwani, Kurukshetra, Panchkula, Sonipat, Fatehabad & Kaithal were also closed down due to have fewer students by shifting the students in the other nearby schools.

These entire things happening or happened, can have the negative effect on the mental conditions of a student, by the way of proper exposure in the education/classroom, teachers don't show any interest in student's learning, all these things lead to develop a kind of lack of confidence & phobia among the students and they start to run away from the schools, to hide themselves facing any questionnaire during the class.

CONCLUSION



Percentage of Girls, Boys, Rural & Urban school students.

From this figure it gathers that in the Board exam of secondary conducted by the BSEH (Bhiwani) approximately 3,85,227 students appeared out of which 2, 12,131 were boys & 1, 73,096 were girls. The overall pass percentage is 57.39%, Boys' pass percentage is 53% & girls' pass percentage is 62%. The rural & urban pass percentage is 59% and 54%, respectively.

Result:

It can be seen that the private schools of Haryana have great infrastructure, faculty, smart classrooms, provide the exposure to its students, the students have well-educated parents, full support from them & the parents are capable to provide their children with all types of equipment for their requirements. On the contrary, the students of the Government schools, develop in the bad conditions, Smart classrooms are far away, they don't even have proper classrooms, face the lack of basic infrastructures, have poor parents illiterate or

less educated who can't help them in preparation in the final exam, not all but most of the teachers of their school are very careless about studied & salary lover & even don't have the proper study material like; books or stationary.

When we compare the results of both these students of the secondary examination declared in 2020, there is no huge difference in their performance. But due to popularity of the Private schools all over in Haryana state, these students were ignored by the Media, neither their photos were published in the newspaper nor they were interviewed by any channel, means the spotlight was still on the students of the Private schools. Now, you can imagine the state of mind of these students & topper of not only their schools but their blocks also. The results/performance of these students in the BSEH exam are shown in Table C & D

Table C

Block Indri				
Position	Name	School	Marks	Percentage
1 st	Aditya	GSSS Biana	482/500	96.40%
2 nd	Palak	GSSS Bibipur Jattan	480/500	96%
3 rd	Kuldeep	GHS Muradgarh	475/500	95%

Above table shows that in Indri Block 1st position was achieved by Aditya a student of Govt. Sr. Secondary School, Biana with 482/500 marks 96.40%, on 2nd position, Ms. Palak student of Govt. Sr. Secondary School, Bibipur Jattan with 480/500 got 96% & on 3rd position, Kuldeep of Govt. High School Muradgarh with 475/500 who got 95%.

Table D

Block Kaithal				
Position	Name	School	Marks	Percentage
1 st	Jannat	GSSS Rasina	455/500	91%
2 nd	Sapna	GSSS Rasina	451/500	90.20%

Above table shows that in Kaithal Block 1st position was achieved by Jannat a student of Govt. Sr. Secondary School, Rasina with 455/500 marks 91%, & 2nd position, Ms. Sapna student of the same school with 451/500 got 90.20%.

❖ **Suggestions for improving the performance of students.**

In terms of the population, India is the 2nd largest country in the world after China, so being a big nation, it is difficult for the Government to provide all the needs of its native people, but still, the right to education, allows every child to get educated. And in this regard our Government should take necessary steps for the better future of the children, studying in the government schools. Every School must be provided with the faculty members for a better understanding of the students. As the above discussed, this time the students of the Government school despite don't have the proper infrastructure & exposure did great, performed as equal as the Private Schools' students performed, but they didn't get any kind of appreciation or spark through the local administration or from the State Government. According to the Government of Haryana, this year, the pass percentage of all students of Government school is better than Private school students in many Districts, even though almost 70 per cent Government school students belong to deprived sections (including Dalits and below poverty line (BPL) families). It is a record that, approximately, 12000 students found a place in the merit list by securing more than 80 per cent. As per the official figures based on results of the Haryana Board of School Education in the past few years, the pass percentage of 10th standard students of Government schools has improved to almost double this year. This growth is much higher in comparison to the students of the private school. For improving & maintaining the performance of these students of Government Schools, the government may take the following steps

- Setting Standard of providing promotion/ increments to those teachers who will take interest in healthy teaching techniques.*
- Government schools teacher must be a motivator by nature, who may influence the illiterate parents for the benefits of education of their children for the society by doing a door to door.*
- Teacher must introduce interesting learning method & some vocational skills as co-curricular activities like carpentry, clay modelling, stitching etc., for the students in his school.*
- The last but most important step that must be taken, by the Government of Haryana & Government of India as well, that it must be mandatory that the children of each and every Government officer/ official (including IAS, IPS, HCS, HPS, Professors, Teachers, Doctors), will have to study in the Governments schools, as this may be a great 'Boon' for the Government schools, because due to this, the teachers will have to be serious in their work of teaching & parents, being higher Government officer will take care of their child & monitor new education technique.*

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