



INVESTMENT ATTITUDES OF THE HIGHER EDUCATION STUDENTS TOWARDS TEACHING PROFESSION

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ABSTRACT

KEYWORDS:
Developing Teaching Profession, Investment the of Higher Education Students Attitudes, Students problem, teaching Profession.

The trends have a great impact on what the student learns in the years of his studies, and the extent of success in reaching his wishes and abilities for teaching profession, and The profession of teaching is one of the important professions, which have their origins and bases. The researcher recommended a number of recommendations, including: The need for the State and all its institutions to pay attention to the profession performance of teaching and teachers, be it material or moral support. The Ministry of Higher Education and the competent authorities responsible for employment absorbed the graduates Higher Education, in the framework of maintaining the educational outputs, so as not to contribute to their waiting for the job to increase the negative attitudes towards the teaching profession.

INTRODUCTION

The research aims identifying the investment of attitudes of the Higher Education Students towards the developing the teaching profession by investing their ability and new attitudes in general, and knowing whether there is a difference of statistical significance according to the morning study and night study are variable. The researcher followed the descriptive approach to suit its research objectives. The research sample consisted of (60) students, the researcher prepared (questionnaire) a tool of measurement, consisting of (30) questions, presented to a group of experts and specialists to verify the honesty and consistency, and used a number of statistical means to analyze the results of the research, namely: arithmetic mean, Benchmark, and Pearson correlation coefficient, two testing for one sample, and tow testing for two independent samples, the research found that the study sample have a high level of trends a positive level towards the teaching profession, and that there is no statistically significant differences according to the gender, the researcher has concluded a number of conclusions, including: The trends have a great impact on what the student learns in the years of his studies, and the extent of success in reaching his wishes and abilities for teaching profession, and The profession of teaching is one of the important professions, which have their origins and bases. The researcher recommended a number of recommendations, including: The need for the State and all its institutions to pay attention to the profession performance of teaching and teachers, be it material or moral support. The Ministry of

Higher Education and the competent authorities responsible for employment absorbed the graduates Higher Education, in the framework of maintaining the educational outputs, so as not to contribute to their waiting for the job to increase the negative attitudes towards the teaching profession.

FIRST: RESEARCH METHODOLOGY & PREVIOUS STUDIES

The researcher used descriptive research methodology, because it is the appropriate method for this research, which is one of the most widespread researches in the field of education and psychology.

I: Research Methodology

- 1. Research Problem:** The teacher is a component of the success of educational science and its basic focus in various stages. The best curricula, books, courses and college activities have not achieved their goals unless the teacher has a tendency towards his profession and try to improve it, that the study of psychological trends and measurement will remain one of the important methods for the purpose of changing human behavior and its possibilities and knowing its positive and negative results. Studying the field of teaching, where the characters of the students and the formulation of their future towards investing their ability to develop teaching profession, and continue to study trends for those who are coming to practice teaching profession is necessary.

2. **Research Importance:** Education is one of the most important messages that are determined in light of their effectiveness to what extent the society develops and progresses or retreats and is delayed. It is a measure of the rising nations striving to build the building in a vigorous way. There is a dialectical relationship between education and development. Comprehensive development is based on the interaction of human and material elements. This interaction is positive through the development of human wealth and the payment of its competency classified as one of the requirements of conservation of development. It is noted in this regard that thanks to the efficiency of education, some countries have achieved scientific progress and economic growth.
3. **Research community:** The research community includes students of the **Baghdad University**; the sample of research is the Faculty of Education Ibn Rushd Department of Educational and Psychological Sciences / fourth class of morning study and night study for the academic year (2016 - 2017).
4. **Research Sample:** The statistical society consists of (60) students they are selected randomly from the college of Education Ibn Rushd, Department of Educational and Psychological Sciences, divided by to (30) morning studies and (30) night studies.
5. **Research Goals :**
 1. Identify the level of attitudes of the students of the Faculty of Education Ibn Rushd / University of Baghdad towards the teaching profession.
 2. Identification of the attitudes of the students of the Faculty of Education Ibn Rushd / University of Baghdad teaching profession according to the gender variable (male – female),
6. **Search limits: Students** of Baghdad University / Faculty of Education Ibn Rushd, Department of Educational and Psychological Sciences for the academic year 2016 - 2017.
7. **Statistical Tools:** The researchers used the following statistical methods:
 1. The final test of one independent sample.
 2. The test of two independent samples equal in number.
 3. Standard deviation. Pearson, correlation coefficient.
 4. The average arithmetic.
 5. Spearman equation.

2: Previous Studies:

1. **Hormuz study (1987):** The study aimed to identify the attitudes of the students of the Faculty of Education at the University of Mosul to the teaching profession and its relation to specialization, sex and the academic stage. It was conducted in Iraq and was applied to achieve this goal. The researcher hypothesizes that the attitudes of the fourth grade students are more positive than those of the first grade students and that the students' attitudes are more positive than those of the students. According to the variable of

specialization, the researcher assumed that there are no significant differences in the sample. The sample of the study consisted of (686) The first and fourth grade of both sexes for all disciplines for the academic year (1983-1984) and the researcher used the following statistical methods: percentage, arithmetic mean, standard deviation, and second testing, and Pearson correlation coefficient, has reached the following results)The attitudes of female students towards the teaching profession were generally positive.It turned out that the attitudes of female students are more positive than the attitudes of students towards teaching profession the trend of the students of the literary sections was more positive than the direction of the students of the scientific departments.The fourth grade students were more positive than the first grade students.

2. **(Mahboob, 1994, 237:** The study aimed to identify the attitudes of the students of the Faculty of Education in scientific and literary disciplines towards the teaching profession, the relationship between gender variables, academic level, academic specialization and interaction between them. The study sample consisted of 480 students who were randomly chosen from among the students of the University College King Saud University in Saudi Arabia for all four grades and applied them to measure the trend towards the teaching profession of the design of the researcher, and the use of the analysis of the triangular variance to detect the significance of differences in the direction of teaching profession in the sample, It was noticed that the trend towards the profession increases as the student progresses in the higher stage of study. There was also a significant effect of the interaction of the sex variable and the school stage. The attitudes of the first stage students were more positive than the rest of the other research groups. D. The interaction between the variable of the academic stage and the academic specialization. The trend of the students of the scientific specialization in the first stage was more positive than the rest of the groups. There was also an effect on the interaction of sex variables, academic specialization and the academic stage for the benefit of the students of the first stage of the scientific specialization.

SECOND: THE THEORETICAL SIDE FOR RESEARCH

First: Investment of Attitudes the Higher Education Students:

1.Investment of Attitudes the Higher Education Students:

It is likely that many of the pressures regarding perceptions of quality and value for money will be shared. As an important early step, the Government has subsequently developed the Key Information to give prospective students access to high quality information about different courses and institutions, enabling more informed choices. So students are likely to consider the quality of teaching before making their selection in his or her college they will need to focus more than ever on ensuring educational quality. Students, quite rightly, demand

value for money, which to study (www. Dr. David Parsons, et-al, 2012). Doing What Matters Most Investing in Quality Teaching,” describes the Commission’s original findings and recommendations colleges and teachers cannot achieve new educational goals because they do not know how and do not receive support to do so Recommendations include linking teacher standards to student standards, reinventing teacher preparation and professional development, overhauling teacher recruitment, putting qualified teachers in every classroom, and organizing colleges for success for all Section. (www. Chalmers, 2008).

2.The definition of Attitudes: The attitude is Know each of:

1. Abul-Nile (1984) as “a psychological readiness to appear in a person’s view on a certain subject with approval or disapproval” (Abu-Nile, 1984, 274).
2. Eagley and Chaiken, 1993) as “a psychological tendency to express an assessment of a particular subject to one degree or another of preference or non-preference. The evaluation refers to cognitive, emotional and behavioral preferences, whether explicit or implicit” (Eagley and Chaiken),
3. Zuso (2005) as “an emotional formation of an individual towards a given substance with its positive or negative aspects” (Zusoh et al., 2005).

3.Procedural definition: Known as: (the total score that shows the responses of students of the Attitudes of Higher Education Students towards Teaching Profession for Education Ibn Rushd College).

4.The psychological trends: Because of the psychological trends acquired, the process of academic and educational numbers is important in providing positive attitudes towards developing the teaching profession. It has been found that the quality of the preparation that the teacher receives has an impact on his students. So it is necessary to identify the attitudes of students of the Baghdad University especially that the College of Ibn Roushd is forced to accept the number of students graduates of high stage in college without there being trends towards the teaching profession and all the above highlights the problem of the current research

5.The Emergence of attitudes and its Development: The term attitude was first used to denote different meanings, before it was used for psycho-social studies until it was joined, and the term trend was used to denote various things, such as the situation and the body that the physical object took. It was used to describe the physical condition of the physical forms, in psychology; he was used to refer to physical trends. He also had muscle tension. In 1889, he used Munsterberg in the field of attention, and Ferry in 1890 in the field of consciousness before he was used by Baldwin and Jenks. In 1896 he attempted to understand, interpret and behave the term “ attitude” and its use in the field of social psychology as a psychological concept was in 1918, when Thomas Woznicki, in their work on the Polish peasant in Europe and America, considered the state an intellectual state that called for the formation of an opinion and to behave in a manner towards a social (Al_atiya , 1992,209). And the term trend did not take his fame and write his inspiration and rumored use, but when he began to use psychological studies, social and if not defined by his employees can define one can be understood, and the expansion of the concept of the trend to great difficulties in order to identify and find its relationship with other concepts,

(Meguire), that the beginning of the twentieth century is the period that focused on the use of the concept of direction in the field of social psychology, even began and is synonymous with him, and perhaps the interest in the study of trends comes from their association of concepts more influential on behavior, directions motivated and attitudes affect our behavior by influencing our positive or negative judgments, recognizing others and ourselves, and influencing the degree and efficiency of the education process. In terms of social structures, trends help identify the groups to which they are linked, the professions of their choice, parties and clubs that And the various groups contained in social construction to achieve our goals in life (Lambert, Lambert, 1989, 120).

THIRD: DEVELOPING THE TEACHING PROFESSION

1. The definition of Teaching profession: Known by:

1. Mufti (1984) as “that part of the behavior of the teacher, which includes performance, which occurs during the process of teaching and learning in the classroom, with the intention to influence the performance of students to facilitate the process of education.”
2. Al-Bahtari et al. (2000): It is “the teacher’s changes in the behavior of students Machines.

2. Procedural definition: Known as: (the profession in which the teacher interacts with his student in order to achieve the desired goals by imparting information and developing their attitudes and abilities towards the scientific material).

3. Teaching definition: Teaching as you see these points of view is a science but an art at the same time, because the material of education is the basis and the link between teaching as a science requires a significant preparation and the building of man as a difference to the process of education, is what made art that if it was not connected to teaching people, the art teaching methods that help to create an atmosphere of learning (Abu Jalala, 1997, 92). The Education is one of the oldest professions agreed upon by members of society to achieve their goals and the education of their children. Since God created the earth and broadcast life since Adam and peace is upon him, he has taught his children and guided them to life in its forms, colors and diversity. (Abu Dabat, 2007: 38), those students are an important component of the improvement and development of society. As future leaders, they have development. The trends of university students are composed by acquiring a set of different environmental values. (Mnnaiy, 2013: 247).

4. Important of Investing the Teaching Profession: The profession of teaching in the nature of the rich micro-professions, it is not just the performance of any individual with the capabilities, but a career has its origins and taught him as a foundation and art has its constituents, and for this teaching is a work of art, but like other arts closely related to science, From success to success, teaching is linked to a number of sciences, including education and its fields, psychology branches and sociology of education (Suleiman, 1977, 7-17). Muslim educators realized this idea and that science alone is insufficient, because it is the weapon of the only teacher in the educational process of formation, and they responded to the teachers. The teaching profession is

one of the professions that are of great importance in the preparation of future generations that undertake the task of developing and building society and supporting development which is considered the most important goal of the developing countries and which is trying to achieve them, whatever the teaching profession is of the objectives and the dedication of the goal of preparing the student scientifically, educationally and ethically, culturally and socially, will remain the primary objectives. The teaching and education are among the oldest professions that the members of society agreed upon to achieve their goals and the education of their children. Since God created the earth and transmitted life to it since Adam, it was strange that the chosen elite of the nation and of all ages (Abboud, 1984, 242-243). The most important thing that can be developed by university students is their orientation towards the courses offered to them, and investing their new idea, ability, capacity to develop the teaching profession. Therefore, the specialization environment is suitable for the development of students' attitudes towards them, as well as the connection of these trends and the future teaching profession which has the greatest impact on the student throughout his life and in the society as a whole and the trends carried by the teacher towards his profession, enable him to develop and success, the value given to the person for something to weigh in Fine-tuning and directing behavior (Holl & Lindsey, 1969, 126).

- 5. Developing the Teaching Profession:** This point dealing with the process of achieving high quality teaching in every college classroom, using data about

teaching conditions that are new since publication of anearlier report by and other states for improving teaching quality. (www. Chalmers, 2008). The interest in teaching quality, its improvement through staff development and the understanding of its effectiveness, is consequently not new and is not fuelled wholly by the accelerating demands of student choice. "The Current Status of Teaching," discusses teacher recruitment and teacher supply and demand; salaries and working conditions; retention; qualifications and training; reform of teacher education and induction; access to professional development; (www. Chalmers,2008). This research posits a problem of fit among five streams of reform and prevailing configurations of teachers' professional development. The principles form criteria for assessing professional development policies and practices. (www.Professional Development in 1993).

FOURTH: PRESENTATION AND INTERPRETATION OF RESULTS, CONCLUSIONS, RECOMMENDATIONS

1. Presentation and interpretation of results:

The following is a review of the results reached by the researcher and as follows:

Research sample is (60) students. In their answers, they obtained a score of 111,633 and a standard deviation of 14,857. Results the computational mean was compared with the mean of the measure instrument (60). The mean of the sample was higher than the mean. To determine its statistical significance, the T-test was used for one sample as in table (1).

Table No. 1 The arithmetic mean and the standard deviation of the sample, the degree of freedom and the T test and Table

No. of sample	Degree of freedom	T Test	T Table	Sig.	Prescriptive mean	Arithmetic mean	Standard deviation
60	59	11.279	2.021	0.05	60	111.633	14.857

- The arithmetic mean and the standard deviation of the individuals of the research sample, the mean degree of freedom, and the T value calculated is greater than the T table value at the degree of freedom (59) and at the level of significance (0.05). This means that the attitudes of the students of the Ibn Rushed College of Baghdad University toward the teaching profession were positive. Is still a special place in the sample, and this can be explained because of the impact of the external factors, including that the opportunities to absorb these students within the state apparatus in the profession of teaching was born to have a sense of security on their economic future, which affected the increase of positive attitudes towards teaching profession because of the higher salary which it will giving to them, and attributed to this researcher Positive trend to private status Which the teacher has in society.
- Are there differences of statistical significance in the attitudes of students of the Baghdad University towards a teaching profession attributed to the variable (by to (30) morning studies and (30) night studies).In order to determine the extent to which the trend toward the teaching profession was influenced by the sex variable, the arithmetical averages, the standard deviations of (30) morning studies and (30) night studies were calculated and the test of two separate independent samples was used to identify the differences between the two samples in table (2).

Table No. 2 the arithmetic mean and the standard deviation of the sample, the degree of freedom and T value for morning studies and night studies

No. of sample		Degree of freedom	T. Value		Arithmetic mean	Standard deviation	Sig
morning studies	30	59	T Test	T Table	109.433	16.560	0.05
night studies	30		-1.150	2.021	113.833	12.838	

In table No. 2 we observe that the morning studies and obtained through the answers to the paragraphs of the arithmetic mean 109,433 and a standard deviation of 16,560, while the night studies obtained an arithmetic mean is 113, 833 and a standard deviation of (12,838) By applying the T-test for two separate independent samples in the number, it was found that there were no individual differences between morning studies and night studies. The calculated T value (-1.50) was smaller than the Table T value is 2,021. The researcher attributed this result to the nature of Iraqi society, which encourages joint work in the field of teaching, as well as that teaching and social service in areas that encourage joint work, we find more positive in the current research.

2. Conclusions:

The researcher concluded by presenting the following results:

1. Investment of the Higher Education Students attitudes are the main factors that generate the feeling towards others, which leads to the creation of the concept of self.
2. Attitudes have a great impact on what the student learns in the years of his studies, and the extent of success in reaching his wishes and abilities in developing the teaching profession.
3. The developing for teaching profession is one of the important professions, which have their origins and bases in Iraq.

3. Recommendations:

As the findings of the research, the researcher recommended the following:

1. Use the measure of the investment attitudes towards the teaching profession to measure the direction of students wishing to join the college attitudes towards the developing of the teaching profession and make a condition of admission to the college.
2. Development and utilization of the capabilities and preparations of students from the early stages of the study.
3. Conducting a comparative study between the attitudes of students of the research sample and the attitudes of students in other faculties.
4. Conducting a study to identify the factors that constitute the investment of attitudes' students towards the college to developing of teaching profession through investing the opportunities to improving and developing the teaching profession.

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