

QUALITY ASSURANCE AGENCIES IN TEACHER EDUCATION-INDIA

Vemula Muttaiah*

** Ph.D Scholar (JRF), Department of Education, UCOE, Kakatiya University, Warangal, Andhra Pradesh -506009.*

ABSTRACT

The demand for qualified and quality teachers has been continuously on the increase the world over. There has been an unprecedented expansion of school education especially in the developing countries, which has accentuated such a demand. Quite naturally, the teacher education programmes have acquired renewed significance. It has become imperative that the effort and resources mobilized towards teacher education are effective and field relevant in particular country contexts. It is a pertinent expectation that the teacher education programmes reveal/exhibit vibrancy adequate for responding to the emerging paradigms of school education and the teacher roles thereof. It is thus necessary that quality concern is explicit in every aspect of teacher education programmes. This quality concern goes beyond technical accuracy and consistent effort to carry out tasks. It pertains to the concern reflected by those involved about ascertaining the true spirit and purpose of each task on the one hand, and on the other, try to enhance its meaningfulness. If such concern is an integral part of the processes and practices within an institution, students will gain meaningful, holistic experience.

KEYWORDS: Quality Teachers, Education, Academic Achievement, publications